

BATAVIA CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	2	2	–	3	2
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	2	3	–	–	–
Black or African American	1	2	2	–	1	1
Hispanic or Latino	2	2	2	–	2	2
Multiracial	2	2	2	–	1	2
White	3	2	3	–	4	2
English Language Learners	2	–	2	–	–	–
Students with Disabilities	2	3	3	–	1	4
Economically Disadvantaged	3	2	2	–	2	2

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	3
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	3

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	913	118.7	2
	Math	921	126.7	2
	Science	309	197.1	2
	Combined	2,143	133.4	2
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	15	183.3	4
	Math	15	176.7	4
	Science	7	214.3	4
	Combined	37	186.5	4
Black or African American	ELA	54	61.1	1
	Math	54	49.1	1
	Science	38	127.6	1
	Combined	146	74	1
Hispanic or Latino	ELA	66	98.5	2
	Math	69	106.5	2
	Science	42	183.3	2
	Combined	177	121.8	2
Multiracial	ELA	96	100	2
	Math	90	99.4	2
	Science	36	172.2	2
	Combined	222	111.5	2
White	ELA	690	127.2	3
	Math	701	137.5	3
	Science	232	208	3
	Combined	1,623	143.2	3
English Language Learners	ELA	17	52.9	2
	Math	17	58.8	2
	Science	6	183.3	2
	Combined	40	75	2
Students with Disabilities	ELA	119	49.6	2
	Math	117	46.2	2
	Science	39	143.6	2
	Combined	275	61.5	2
Economically Disadvantaged	ELA	536	96.7	2

Subgroup	Subject	Cohort	Index	Level
	Math	534	101	2
	Science	179	185.8	2
	Combined	1,249	111.3	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	969	111.9	3
	Math	966	120.8	3
	Science	309	197.1	3
	Combined	966	127.4	3
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	15	183.3	4
	Math	15	176.7	4
	Science	8	187.5	4
	Combined	15	181.6	4
Black or African American	ELA	56	58.9	2
	Math	56	47.3	2
	Science	40	121.3	2
	Combined	56	71.1	2
Hispanic or Latino	ELA	74	87.8	3
	Math	73	100.7	3
	Science	48	160.4	3
	Combined	73	110.5	3
Multiracial	ELA	108	88.9	2
	Math	107	83.6	2
	Science	36	172.2	2
	Combined	107	98.6	2
White	ELA	724	121.3	4
	Math	723	133.3	4
	Science	232	208	4
	Combined	723	138.4	4
English Language Learners	ELA	20	45	3
	Math	19	52.6	3
	Science	7	157.1	3
	Combined	19	65.2	3
Students with Disabilities	ELA	121	48.8	3
	Math	121	44.6	3
	Science	39	143.6	3
	Combined	121	60.1	3
Economically Disadvantaged	ELA	576	90	3

Subgroup	Subject	Cohort	Index	Level
	Math	574	94	3
	Science	181	183.7	3
	Combined	574	104.5	3

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	180,438	3,694	48.8	2
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	1,564	33	47.4	2
Black or African American	11,397	234	48.7	2
Hispanic or Latino	11,936	257	46.4	2
Multiracial	19,582	403	48.6	2
White	135,959	2,767	49.1	2
English Language Learners	–	24	–	–
Students with Disabilities	24,339	476	51.1	3
Economically Disadvantaged	103,176	2,152	47.9	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	3
English Language Learners	2
Students with Disabilities	3
Economically Disadvantaged	2

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	18	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–
Black or African American	2	–	–	–	–
Hispanic or Latino	11	–	–	–	–
Multiracial	0	–	–	–	–
White	3	–	–	–	–
English Language Learners	18	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	14	–	–	–	–

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	98.2	969	111.9	102.3%	100.7%	117.3	158.7	200	3	3
	Math	107.6	966	120.8	111.3%	103.3%	119.4	159.7	200	4	3
American Indian or Alaska Native	ELA	–	1	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	15	–	–	–	–	–	–	–	–
	Math	–	15	–	–	–	–	–	–	–	–
Black or African American	ELA	58.9	56	58.9	64.5%	93.9%	111.6	155.8	200	1	1
	Math	50	56	47.3	56%	83.1%	102.6	151.3	200	1	1
Hispanic or Latino	ELA	73.3	74	87.8	78.4%	90.8%	109	154.5	200	2	2
	Math	83.3	73	100.7	88%	87%	105.8	152.9	200	3	2
Multiracial	ELA	67.1	108	88.9	72.4%	97.6%	114.6	157.3	200	2	1
	Math	81	107	83.6	85.8%	99.3%	116.1	158.1	200	1	1
White	ELA	108.1	724	121.3	111.8%	98%	115	157.5	200	4	4
	Math	118.7	723	133.3	122%	106.3%	121.9	161	200	4	4
English Language Learners	ELA	–	20	–	–	–	–	–	–	–	–
	Math	–	19	–	–	–	–	–	–	–	–
Students with Disabilities	ELA	38.6	121	48.8	45.1%	54.4%	78.6	139.3	200	2	1
	Math	41.9	121	44.6	48.2%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	76.4	576	90	81.3%	90.7%	108.9	154.5	200	2	2
	Math	85.1	574	94	89.7%	89.4%	107.8	153.9	200	3	2

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	17.3	1,431	223	15.6%	16.8%	15%	13.3%	9.2%	5%	2
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	21	—	—	—	—	—	—	—	—
Black or African American	23.8	90	27	30%	23%	20.8%	18.2%	11.6%	5%	1
Hispanic or Latino	26.6	121	30	24.8%	25.7%	20.4%	17.8%	11.4%	5%	2
Multiracial	27.5	163	42	25.8%	26.6%	17%	15%	10%	5%	2
White	14.3	1,046	123	11.8%	13.9%	10.7%	9.7%	7.4%	5%	2
English Language Learners	—	40	—	—	—	—	—	—	—	—
Students with Disabilities	20.5	171	31	18.1%	19.9%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	23.3	900	190	21.1%	22.6%	20.5%	17.9%	11.5%	5%	2

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	2,084	88.9%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	7	—
Black or African American	X	123	93.5%
Hispanic or Latino	X	165	84.2%
Multiracial	X	245	84.9%
White	X	1,534	89.6%
English Language Learners	—	14	—
Students with Disabilities	X	270	91.5%
Economically Disadvantaged	X	1,259	87.9%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	2,079	89.7%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	7	–
Black or African American	X	123	92.7%
Hispanic or Latino	X	164	86.6%
Multiracial	X	246	84.2%
White	X	1,529	90.6%
English Language Learners	–	14	–
Students with Disabilities	X	268	91%
Economically Disadvantaged	X	1,254	88.4%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	1
Grade 5	1
Grade 7	1

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	2	2	–	2	3	2
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	1	2	1	–	–	1	–
Hispanic or Latino	1	3	2	–	–	1	1
Multiracial	2	2	2	–	–	1	–
White	2	2	2	–	2	2	2
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	2	3	3	–	1	3	3
Economically Disadvantaged	2	3	2	–	1	2	3

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	162	172.5	167.5	2
	Math	162	118.8	167.5	2
	Science	162	210.5	167.5	2
	Social Studies	162	212.7	167.5	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	190	—	—
	Math	5	140	—	—
	Science	5	230	—	—
	Social Studies	5	240	—	—
Black or African American	ELA	19	139.5	131.9	1
	Math	19	89.5	131.9	1
	Science	19	160.5	131.9	1
	Social Studies	19	178.9	131.9	1
Hispanic or Latino	ELA	31	124.2	140.1	1
	Math	31	103.2	140.1	1
	Science	31	195.2	140.1	1
	Social Studies	31	188.7	140.1	1
Multiracial	ELA	17	158.8	158.8	2
	Math	17	105.9	158.8	2
	Science	17	205.9	158.8	2
	Social Studies	17	223.5	158.8	2
White	ELA	124	183.9	175.5	2
	Math	124	124.6	175.5	2
	Science	124	216.9	175.5	2
	Social Studies	124	219.8	175.5	2
Students with Disabilities	ELA	48	84.4	103.3	2
	Math	48	66.7	103.3	2
	Science	48	158.3	103.3	2
	Social Studies	48	159.4	103.3	2
Economically Disadvantaged	ELA	83	145.2	148.5	2
	Math	83	104.8	148.5	2
	Science	83	195.2	148.5	2
	Social Studies	83	196.4	148.5	2

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	88.7%	175	91.4%	89%	82.3%	84.4%	89.7%	95%	4	3
	5-Year	85.3%	179	89.9%	85.7%	84.5%	86.4%	91.2%	96%	4	3
	6-Year	85%	189	85.2%	85.5%	84.6%	86.7%	91.9%	97%	2	3
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	4	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
Black or African American	4-Year	72.7%	31	74.2%	73.6%	72.4%	76.2%	85.6%	95%	3	2
	5-Year	63.3%	34	70.6%	64.6%	75.9%	79.3%	87.7%	96%	2	2
	6-Year	71.1%	30	63.3%	72.1%	76%	79.5%	88.3%	97%	1	2
Hispanic or Latino	4-Year	68.4%	26	84.6%	69.5%	72.2%	76%	85.5%	95%	4	4
	5-Year	—	—	—	—	—	—	—	—	—	4
	6-Year	—	—	—	—	—	—	—	—	—	4
Multiracial	4-Year	88.5%	22	95.5%	88.8%	83.2%	85.2%	90.1%	95%	4	3
	5-Year	76.2%	27	88.9%	77%	84.5%	86.4%	91.2%	96%	4	3
	6-Year	43.8%	21	76.2%	45.9%	82.7%	85.1%	91.1%	97%	2	3
White	4-Year	90.2%	137	93.4%	90.4%	90%	90.8%	92.9%	95%	4	3
	5-Year	88.9%	133	91.7%	89.2%	91.3%	92.1%	94.1%	96%	3	3
	6-Year	88.1%	152	88.8%	88.5%	91%	92%	94.5%	97%	2	3
English Language Learners	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	67.9%	50	80%	69%	58.2%	64.4%	79.7%	95%	4	4
	5-Year	67.9%	52	75%	69%	61.6%	67.4%	81.7%	96%	4	4
	6-Year	60%	53	67.9%	61.5%	59.9%	66.1%	81.6%	97%	4	4
Economically Disadvantaged	4-Year	87.6%	90	91.1%	87.9%	76.1%	79.2%	87.1%	95%	4	3
	5-Year	74.7%	99	87.9%	75.6%	79.7%	82.4%	89.2%	96%	4	3
	6-Year	83.1%	82	74.4%	83.7%	80%	82.8%	89.9%	97%	1	3

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	2
Students with Disabilities	3
Economically Disadvantaged	2

HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	5	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	4	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	5	–	–	–	–
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	4	–	–	–	–

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	167.3	162	172.5	169.2%	189.4%	193.6	204.3	215	2	2
	Math	117.9	162	118.8	121.2%	149.1%	157.6	178.8	200	2*	2*
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	5	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—
Black or African American	ELA	—	19	—	—	—	—	—	—	—	—
	Math	—	19	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	31	—	—	—	—	—	—	—	—
	Math	—	31	—	—	—	—	—	—	—	—
Multiracial	ELA	—	17	—	—	—	—	—	—	—	—
	Math	—	17	—	—	—	—	—	—	—	—
White	ELA	172.5	124	183.9	174.2%	207.8%	209	212	215	2	2
	Math	121	124	124.6	124.2%	166.4%	172	186	200	2	2
Students with Disabilities	ELA	96.7	48	84.4	101.4%	116.3%	132.8	173.9	215	1	1
	Math	67.4	48	66.7	72.7%	86%	105	152.5	200	2*	1
Economically Disadvantaged	ELA	154.2	83	145.2	156.6%	168.8%	176.5	195.8	215	1	1
	Math	105.4	83	104.8	109.2%	127.9%	139.9	170	200	2*	1

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	18.2	660	131	19.8%	17.7%	23.4%	20.4%	12.7%	5%	3
Asian or Native Hawaiian/Other Pacific Islander	—	20	—	—	—	—	—	—	—	—
Black or African American	34	47	16	34%	32.8%	32.7%	28.1%	16.6%	5%	1
Hispanic or Latino	27.5	51	21	41.2%	26.6%	32.8%	28.2%	16.6%	5%	1
Multiracial	26.4	57	18	31.6%	25.5%	23.9%	20.8%	12.9%	5%	1
White	15.3	495	76	15.4%	14.9%	16.1%	14.3%	9.7%	5%	2
English Language Learners	—	14	—	—	—	—	—	—	—	—
Students with Disabilities	26.4	103	30	29.1%	25.5%	34%	29.2%	17.1%	5%	3
Economically Disadvantaged	26.2	345	100	29%	25.4%	31.3%	26.9%	16%	5%	2

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	115.4	123.5	117.8	128.2	136	155.5	175	2
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—
Hispanic or Latino	92.3	92.6	95.6	101.4	113.6	144.3	175	1
Multiracial	—	—	—	—	—	—	—	—
White	120.4	129.6	122.6	148.6	153	164	175	2
Students with Disabilities	83	86.7	86.7	72.2	89.3	132.2	175	3
Economically Disadvantaged	105	111.8	107.8	110.2	121	148	175	3

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	181	0	57	5	101	2
Asian or Native Hawaiian/Other Pacific Islander	5	0	—	—	—	—
Black or African American	22	0	—	—	—	—
Hispanic or Latino	34	0	1	1	28	0
Multiracial	18	0	—	—	—	—
White	140	0	51	5	71	2
Students with Disabilities	30	0	1	2	20	2
Economically Disadvantaged	93	0	18	4	61	2

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	170	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	10	—
Hispanic or Latino	—	19	—
Multiracial	—	9	—
White	✓	130	100%
English Language Learners	—	1	—
Students with Disabilities	—	22	—
Economically Disadvantaged	✓	89	100%

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	170	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	10	—
Hispanic or Latino	—	19	—
Multiracial	—	9	—
White	✓	130	100%
English Language Learners	—	1	—
Students with Disabilities	—	22	—
Economically Disadvantaged	✓	89	100%

STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	21	10%	3	75%	2	1%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient

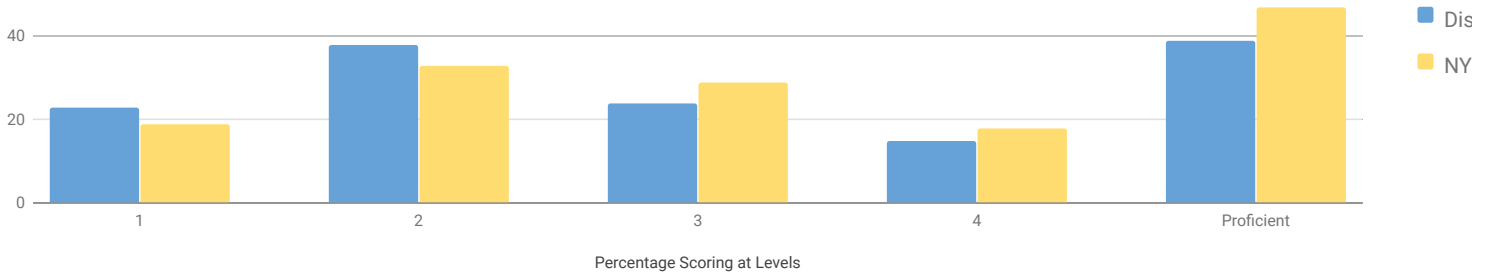
Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	10	185	39	21%	61	33%	77	42%	8	4%	85	46%
Grade 4	11	146	34	23%	55	38%	35	24%	22	15%	57	39%
Grade 5	20	159	73	46%	36	23%	35	22%	15	9%	50	31%
Grade 6	29	154	52	34%	29	19%	37	24%	36	23%	73	47%
Grade 7	32	132	50	38%	37	28%	33	25%	12	9%	45	34%
Grade 8	28	151	36	24%	50	33%	40	26%	25	17%	65	43%
Grades 3-8	130	927	284	31%	268	29%	257	28%	118	13%	375	40%

GRADE 3 ELA RESULTS

MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	185	39	21%	61	33%	77	42%	8	4%	85	46%
General Education	8	168	27	16%	56	33%	77	46%	8	5%	85	51%
Students with Disabilities	2	17	12	71%	5	29%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–	–	–	–	–	–	–	–	–
Black or African American	–	6	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	18	6	33%	7	39%	5	28%	0	0%	5	28%
White	7	144	27	19%	47	33%	62	43%	8	6%	70	49%
Multiracial	1	16	5	31%	4	25%	7	44%	0	0%	7	44%
Small Group Total	0	7	1	14%	3	43%	3	43%	0	0%	3	43%
Female	6	101	17	17%	34	34%	45	45%	5	5%	50	50%
Male	4	84	22	26%	27	32%	32	38%	3	4%	35	42%
English Language Learners	–	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	–	183	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	5	116	33	28%	42	36%	39	34%	2	2%	41	35%
Not Economically Disadvantaged	5	69	6	9%	19	28%	38	55%	6	9%	44	64%
Migrant	–	2	–	–	–	–	–	–	–	–	–	–
Not Migrant	–	183	–	–	–	–	–	–	–	–	–	–
Homeless	1	5	3	60%	2	40%	0	0%	0	0%	0	0%
Not Homeless	9	180	36	20%	59	33%	77	43%	8	4%	85	47%
Not in Foster Care	10	185	39	21%	61	33%	77	42%	8	4%	85	46%
Parent Not in Armed Forces	10	185	39	21%	61	33%	77	42%	8	4%	85	46%

GRADE 4 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	146	34	23%	55	38%	35	24%	22	15%	57	39%
General Education	9	130	22	17%	51	39%	35	27%	22	17%	57	44%
Students with Disabilities	2	16	12	75%	4	25%	0	0%	0	0%	0	0%
Black or African American	0	9	5	56%	3	33%	1	11%	0	0%	1	11%
Hispanic or Latino	2	12	7	58%	4	33%	1	8%	0	0%	1	8%
White	7	104	17	16%	43	41%	25	24%	19	18%	44	42%
Multiracial	2	21	5	24%	5	24%	8	38%	3	14%	11	52%
Female	5	71	14	20%	26	37%	18	25%	13	18%	31	44%
Male	6	75	20	27%	29	39%	17	23%	9	12%	26	35%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	143	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	9	89	31	35%	31	35%	17	19%	10	11%	27	30%
Not Economically Disadvantaged	2	57	3	5%	24	42%	18	32%	12	21%	30	53%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	145	—	—	—	—	—	—	—	—	—	—
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	145	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	11	146	34	23%	55	38%	35	24%	22	15%	57	39%
Parent Not in Armed Forces	11	146	34	23%	55	38%	35	24%	22	15%	57	39%

GRADE 5 ELA RESULTS

MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	159	73	46%	36	23%	35	22%	15	9%	50	31%
General Education	18	141	59	42%	34	24%	34	24%	14	10%	48	34%
Students with Disabilities	2	18	14	78%	2	11%	1	6%	1	6%	2	11%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	3	15	12	80%	2	13%	1	7%	0	0%	1	7%
Hispanic or Latino	—	14	—	—	—	—	—	—	—	—	—	—
White	15	111	47	42%	25	23%	25	23%	14	13%	39	35%
Multiracial	2	17	9	53%	5	29%	2	12%	1	6%	3	18%
Small Group Total	0	16	5	31%	4	25%	7	44%	0	0%	7	44%
Female	12	77	30	39%	21	27%	16	21%	10	13%	26	34%
Male	8	82	43	52%	15	18%	19	23%	5	6%	24	29%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	158	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	10	103	58	56%	23	22%	17	17%	5	5%	22	21%
Not Economically Disadvantaged	10	56	15	27%	13	23%	18	32%	10	18%	28	50%
Not Migrant	20	159	73	46%	36	23%	35	22%	15	9%	50	31%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	155	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	20	159	73	46%	36	23%	35	22%	15	9%	50	31%
Parent Not in Armed Forces	20	159	73	46%	36	23%	35	22%	15	9%	50	31%

GRADE 6 ELA RESULTS

MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	29	154	52	34%	29	19%	37	24%	36	23%	73	47%
General Education	23	134	38	28%	26	19%	35	26%	35	26%	70	52%
Students with Disabilities	6	20	14	70%	3	15%	2	10%	1	5%	3	15%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	12	5	42%	1	8%	4	33%	2	17%	6	50%
White	20	116	37	32%	21	18%	27	23%	31	27%	58	50%
Multiracial	6	19	8	42%	4	21%	4	21%	3	16%	7	37%
Small Group Total	1	7	2	29%	3	43%	2	29%	0	0%	2	29%
Female	8	69	13	19%	15	22%	23	33%	18	26%	41	59%
Male	21	85	39	46%	14	16%	14	16%	18	21%	32	38%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	153	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	22	84	36	43%	17	20%	20	24%	11	13%	31	37%
Not Economically Disadvantaged	7	70	16	23%	12	17%	17	24%	25	36%	42	60%
Not Migrant	29	154	52	34%	29	19%	37	24%	36	23%	73	47%
Homeless	0	5	3	60%	2	40%	0	0%	0	0%	0	0%
Not Homeless	29	149	49	33%	27	18%	37	25%	36	24%	73	49%
Not in Foster Care	29	154	52	34%	29	19%	37	24%	36	23%	73	47%
Parent Not in Armed Forces	29	154	52	34%	29	19%	37	24%	36	23%	73	47%

GRADE 7 ELA RESULTS

MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	32	132	50	38%	37	28%	33	25%	12	9%	45	34%
General Education	25	114	38	33%	31	27%	33	29%	12	11%	45	39%
Students with Disabilities	7	18	12	67%	6	33%	0	0%	0	0%	0	0%
Black or African American	1	11	7	64%	3	27%	1	9%	0	0%	1	9%
Hispanic or Latino	4	9	4	44%	2	22%	2	22%	1	11%	3	33%
White	17	101	33	33%	27	27%	30	30%	11	11%	41	41%
Multiracial	10	11	6	55%	5	45%	0	0%	0	0%	0	0%
Female	19	59	23	39%	15	25%	14	24%	7	12%	21	36%
Male	13	73	27	37%	22	30%	19	26%	5	7%	24	33%
English Language Learners	–	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	–	130	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	21	76	36	47%	25	33%	10	13%	5	7%	15	20%
Not Economically Disadvantaged	11	56	14	25%	12	21%	23	41%	7	13%	30	54%
Not Migrant	32	132	50	38%	37	28%	33	25%	12	9%	45	34%
Homeless	–	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	130	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	32	132	50	38%	37	28%	33	25%	12	9%	45	34%
Parent Not in Armed Forces	32	132	50	38%	37	28%	33	25%	12	9%	45	34%

GRADE 8 ELA RESULTS

MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	151	36	24%	50	33%	40	26%	25	17%	65	43%
General Education	25	129	21	16%	44	34%	39	30%	25	19%	64	50%
Students with Disabilities	3	22	15	68%	6	27%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	2	10	5	50%	3	30%	2	20%	0	0%	2	20%
Hispanic or Latino	—	6	—	—	—	—	—	—	—	—	—	—
White	20	117	24	21%	37	32%	33	28%	23	20%	56	48%
Multiracial	0	16	4	25%	8	50%	3	19%	1	6%	4	25%
Small Group Total	6	8	3	38%	2	25%	2	25%	1	13%	3	38%
Female	11	81	9	11%	27	33%	28	35%	17	21%	45	56%
Male	17	70	27	39%	23	33%	12	17%	8	11%	20	29%
Non-English Language Learners	28	151	36	24%	50	33%	40	26%	25	17%	65	43%
Economically Disadvantaged	20	82	24	29%	32	39%	20	24%	6	7%	26	32%
Not Economically Disadvantaged	8	69	12	17%	18	26%	20	29%	19	28%	39	57%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	150	—	—	—	—	—	—	—	—	—	—
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	149	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	149	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	28	151	36	24%	50	33%	40	26%	25	17%	65	43%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	6	188	49	26%	36	19%	57	30%	46	24%	103	55%
Grade 4	4	152	23	15%	32	21%	42	28%	55	36%	97	64%
Grade 5	15	163	55	34%	41	25%	41	25%	26	16%	67	41%
Grade 6	28	155	48	31%	41	26%	37	24%	29	19%	66	43%
Grade 7	30	133	49	37%	39	29%	29	22%	16	12%	45	34%
Combined 7	30	133	49	37%	39	29%	29	22%	16	12%	45	34%
Grade 8	64	114	60	53%	46	40%	8	7%	0	0%	8	7%
Regents 8	—	39	0	0%	0	0%	11	28%	28	72%	39	100%
Combined 8	64	153	60	39%	46	30%	19	12%	28	18%	47	31%
Grades 3-8	147	944	284	30%	235	25%	225	24%	200	21%	425	45%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS

MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	188	49	26%	36	19%	57	30%	46	24%	103	55%
General Education	5	170	33	19%	35	21%	56	33%	46	27%	102	60%
Students with Disabilities	1	18	16	89%	1	6%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	20	8	40%	2	10%	8	40%	2	10%	10	50%
White	4	146	34	23%	29	20%	41	28%	42	29%	83	57%
Multiracial	2	15	5	33%	3	20%	5	33%	2	13%	7	47%
Small Group Total	0	7	2	29%	2	29%	3	43%	0	0%	3	43%
Female	6	100	22	22%	27	27%	32	32%	19	19%	51	51%
Male	0	88	27	31%	9	10%	25	28%	27	31%	52	59%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	184	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	117	43	37%	27	23%	32	27%	15	13%	47	40%
Not Economically Disadvantaged	3	71	6	8%	9	13%	25	35%	31	44%	56	79%
Migrant	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	186	—	—	—	—	—	—	—	—	—	—
Homeless	1	5	3	60%	2	40%	0	0%	0	0%	0	0%
Not Homeless	5	183	46	25%	34	19%	57	31%	46	25%	103	56%
Not in Foster Care	6	188	49	26%	36	19%	57	30%	46	24%	103	55%
Parent Not in Armed Forces	6	188	49	26%	36	19%	57	30%	46	24%	103	55%

GRADE 4 MATH RESULTS

MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	152	23	15%	32	21%	42	28%	55	36%	97	64%
General Education	3	135	10	7%	29	21%	41	30%	55	41%	96	71%
Students with Disabilities	1	17	13	76%	3	18%	1	6%	0	0%	1	6%
Black or African American	0	9	3	33%	4	44%	1	11%	1	11%	2	22%
Hispanic or Latino	0	14	5	36%	4	29%	3	21%	2	14%	5	36%
White	3	107	11	10%	20	19%	33	31%	43	40%	76	71%
Multiracial	1	22	4	18%	4	18%	5	23%	9	41%	14	64%
Female	2	73	10	14%	19	26%	19	26%	25	34%	44	60%
Male	2	79	13	16%	13	16%	23	29%	30	38%	53	67%
English Language Learners	–	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	–	149	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	3	94	18	19%	28	30%	23	24%	25	27%	48	51%
Not Economically Disadvantaged	1	58	5	9%	4	7%	19	33%	30	52%	49	84%
Migrant	–	1	–	–	–	–	–	–	–	–	–	–
Not Migrant	–	151	–	–	–	–	–	–	–	–	–	–
Homeless	–	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	150	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	4	152	23	15%	32	21%	42	28%	55	36%	97	64%
Parent Not in Armed Forces	4	152	23	15%	32	21%	42	28%	55	36%	97	64%

GRADE 5 MATH RESULTS

MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	163	55	34%	41	25%	41	25%	26	16%	67	41%
General Education	13	145	40	28%	40	28%	40	28%	25	17%	65	45%
Students with Disabilities	2	18	15	83%	1	6%	1	6%	1	6%	2	11%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	3	15	10	67%	3	20%	2	13%	0	0%	2	13%
Hispanic or Latino	—	13	—	—	—	—	—	—	—	—	—	—
White	10	116	32	28%	29	25%	33	28%	22	19%	55	47%
Multiracial	1	17	7	41%	5	29%	3	18%	2	12%	5	29%
Small Group Total	1	15	6	40%	4	27%	3	20%	2	13%	5	33%
Female	10	78	31	40%	17	22%	20	26%	10	13%	30	38%
Male	5	85	24	28%	24	28%	21	25%	16	19%	37	44%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	161	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	9	103	46	45%	31	30%	17	17%	9	9%	26	25%
Not Economically Disadvantaged	6	60	9	15%	10	17%	24	40%	17	28%	41	68%
Not Migrant	15	163	55	34%	41	25%	41	25%	26	16%	67	41%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	159	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	15	163	55	34%	41	25%	41	25%	26	16%	67	41%
Parent Not in Armed Forces	15	163	55	34%	41	25%	41	25%	26	16%	67	41%

GRADE 6 MATH RESULTS

MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	155	48	31%	41	26%	37	24%	29	19%	66	43%
General Education	22	135	34	25%	37	27%	36	27%	28	21%	64	47%
Students with Disabilities	6	20	14	70%	4	20%	1	5%	1	5%	2	10%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	12	3	25%	3	25%	3	25%	3	25%	6	50%
White	19	118	30	25%	32	27%	31	26%	25	21%	56	47%
Multiracial	7	18	9	50%	6	33%	2	11%	1	6%	3	17%
Small Group Total	1	7	6	86%	0	0%	1	14%	0	0%	1	14%
Female	9	67	16	24%	23	34%	18	27%	10	15%	28	42%
Male	19	88	32	36%	18	20%	19	22%	19	22%	38	43%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	154	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	22	84	38	45%	21	25%	19	23%	6	7%	25	30%
Not Economically Disadvantaged	6	71	10	14%	20	28%	18	25%	23	32%	41	58%
Not Migrant	28	155	48	31%	41	26%	37	24%	29	19%	66	43%
Homeless	1	5	5	100%	0	0%	0	0%	0	0%	0	0%
Not Homeless	27	150	43	29%	41	27%	37	25%	29	19%	66	44%
Not in Foster Care	28	155	48	31%	41	26%	37	24%	29	19%	66	43%
Parent Not in Armed Forces	28	155	48	31%	41	26%	37	24%	29	19%	66	43%

GRADE 7 MATH RESULTS

MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	30	133	49	37%	39	29%	29	22%	16	12%	45	34%
General Education	22	116	38	33%	33	28%	29	25%	16	14%	45	39%
Students with Disabilities	8	17	11	65%	6	35%	0	0%	0	0%	0	0%
Black or African American	1	11	9	82%	2	18%	0	0%	0	0%	0	0%
Hispanic or Latino	3	10	5	50%	3	30%	1	10%	1	10%	2	20%
White	15	103	30	29%	31	30%	28	27%	14	14%	42	41%
Multiracial	11	9	5	56%	3	33%	0	0%	1	11%	1	11%
Female	22	55	20	36%	16	29%	16	29%	3	5%	19	35%
Male	8	78	29	37%	23	29%	13	17%	13	17%	26	33%
English Language Learners	–	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	–	130	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	21	76	35	46%	25	33%	13	17%	3	4%	16	21%
Not Economically Disadvantaged	9	57	14	25%	14	25%	16	28%	13	23%	29	51%
Not Migrant	30	133	49	37%	39	29%	29	22%	16	12%	45	34%
Homeless	–	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	131	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	30	133	49	37%	39	29%	29	22%	16	12%	45	34%
Parent Not in Armed Forces	30	133	49	37%	39	29%	29	22%	16	12%	45	34%

GRADE 8 MATH RESULTS

MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	64	114	60	53%	46	40%	8	7%	0	0%	8	7%
General Education	61	93	44	47%	43	46%	6	6%	0	0%	6	6%
Students with Disabilities	3	21	16	76%	3	14%	2	10%	0	0%	2	10%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	2	10	10	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—	—	—
White	53	83	34	41%	41	49%	8	10%	0	0%	8	10%
Multiracial	1	15	11	73%	4	27%	0	0%	0	0%	0	0%
Small Group Total	8	6	5	83%	1	17%	0	0%	0	0%	0	0%
Female	35	57	28	49%	27	47%	2	4%	0	0%	2	4%
Male	29	57	32	56%	19	33%	6	11%	0	0%	6	11%
Non-English Language Learners	64	114	60	53%	46	40%	8	7%	0	0%	8	7%
Economically Disadvantaged	32	70	43	61%	21	30%	6	9%	0	0%	6	9%
Not Economically Disadvantaged	32	44	17	39%	25	57%	2	5%	0	0%	2	5%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	113	—	—	—	—	—	—	—	—	—	—
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	112	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	113	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	64	114	60	53%	46	40%	8	7%	0	0%	8	7%

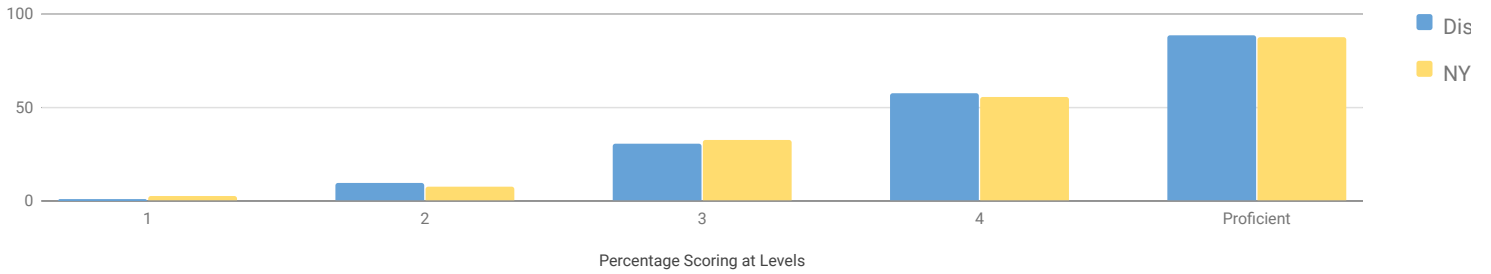
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	8	151	1	1%	15	10%	47	31%	88	58%	135	89%
Grade 8	15	164	15	9%	34	21%	80	49%	35	21%	115	70%
Regents 8	—	2	—	—	—	—	—	—	—	—	—	—
Combined 8	—	166	—	—	—	—	—	—	—	—	—	—
Grades 4&8	—	317	—	—	—	—	—	—	—	—	—	—

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

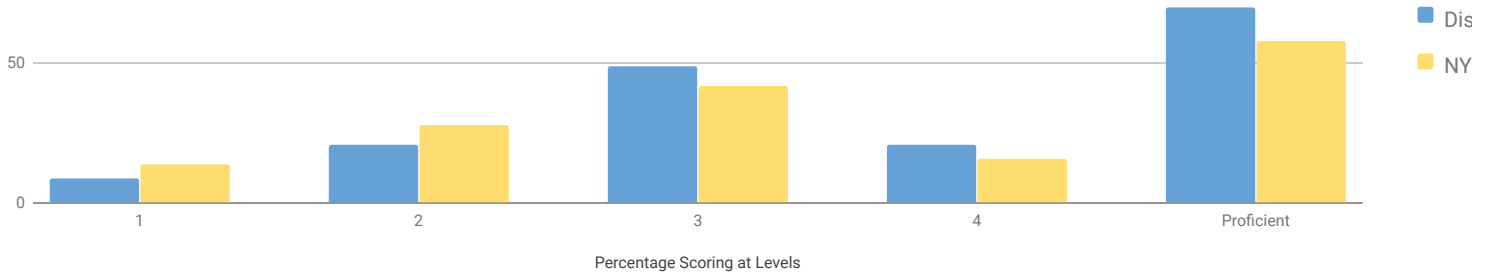
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 83

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	151	1	1%	15	10%	47	31%	88	58%	135	89%
General Education	6	135	0	0%	9	7%	39	29%	87	64%	126	93%
Students with Disabilities	2	16	1	6%	6	38%	8	50%	1	6%	9	56%
Black or African American	0	9	0	0%	4	44%	3	33%	2	22%	5	56%
Hispanic or Latino	1	14	0	0%	3	21%	5	36%	6	43%	11	79%
White	6	106	0	0%	5	5%	31	29%	70	66%	101	95%
Multiracial	1	22	1	5%	3	14%	8	36%	10	45%	18	82%
Female	3	74	0	0%	6	8%	26	35%	42	57%	68	92%
Male	5	77	1	1%	9	12%	21	27%	46	60%	67	87%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	148	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	5	93	1	1%	13	14%	37	40%	42	45%	79	85%
Not Economically Disadvantaged	3	58	0	0%	2	3%	10	17%	46	79%	56	97%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	150	—	—	—	—	—	—	—	—	—	—
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	149	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	8	151	1	1%	15	10%	47	31%	88	58%	135	89%
Parent Not in Armed Forces	8	151	1	1%	15	10%	47	31%	88	58%	135	89%

GRADE 8 SCIENCE RESULTS

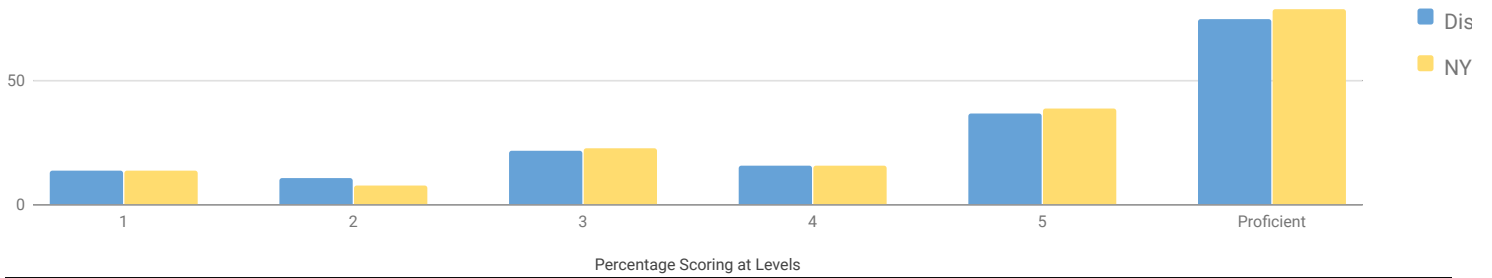


MEAN SCORE: 70

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	164	15	9%	34	21%	80	49%	35	21%	115	70%
General Education	12	143	11	8%	24	17%	74	52%	34	24%	108	76%
Students with Disabilities	3	21	4	19%	10	48%	6	29%	1	5%	7	33%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	11	6	55%	3	27%	1	9%	1	9%	2	18%
Hispanic or Latino	—	9	—	—	—	—	—	—	—	—	—	—
White	11	126	4	3%	23	18%	69	55%	30	24%	99	79%
Multiracial	0	16	2	13%	7	44%	7	44%	0	0%	7	44%
Small Group Total	3	11	3	27%	1	9%	3	27%	4	36%	7	64%
Female	7	86	6	7%	15	17%	46	53%	19	22%	65	76%
Male	8	78	9	12%	19	24%	34	44%	16	21%	50	64%
Non-English Language Learners	15	164	15	9%	34	21%	80	49%	35	21%	115	70%
Economically Disadvantaged	12	91	11	12%	24	26%	44	48%	12	13%	56	62%
Not Economically Disadvantaged	3	73	4	5%	10	14%	36	49%	23	32%	59	81%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	163	—	—	—	—	—	—	—	—	—	—
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	161	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	162	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	15	164	15	9%	34	21%	80	49%	35	21%	115	70%

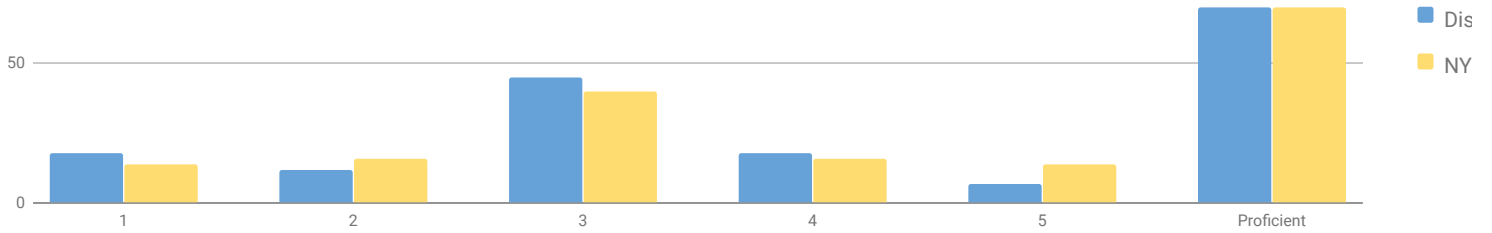
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



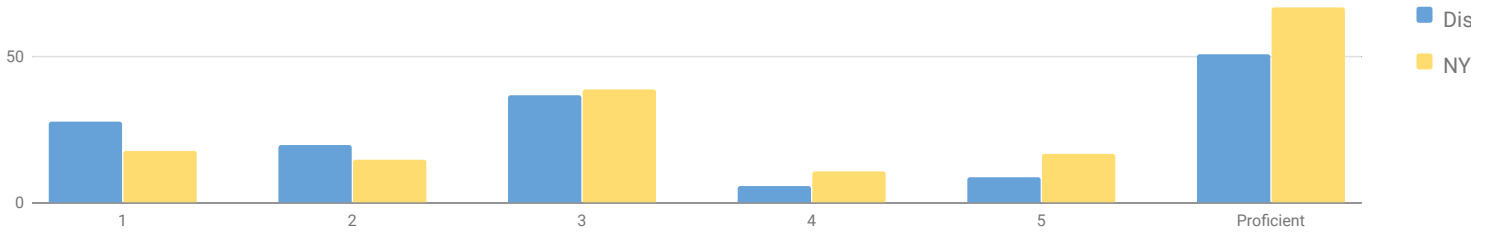
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	174	24	14%	20	11%	38	22%	28	16%	64	37%	130	75%
General Education	142	12	8%	13	9%	29	20%	25	18%	63	44%	117	82%
Students with Disabilities	32	12	38%	7	22%	9	28%	3	9%	1	3%	13	41%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	18	7	39%	2	11%	5	28%	0	0%	4	22%	9	50%
Hispanic or Latino	15	5	33%	3	20%	4	27%	1	7%	2	13%	7	47%
White	126	11	9%	14	11%	25	20%	23	18%	53	42%	101	80%
Multiracial	13	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	1	7%	1	7%	4	27%	4	27%	5	33%	13	87%
Female	88	8	9%	7	8%	21	24%	14	16%	38	43%	73	83%
Male	86	16	19%	13	15%	17	20%	14	16%	26	30%	57	66%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	172	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	91	16	18%	15	16%	24	26%	16	18%	20	22%	60	66%
Not Economically Disadvantaged	83	8	10%	5	6%	14	17%	12	14%	44	53%	70	84%
Not Migrant	174	24	14%	20	11%	38	22%	28	16%	64	37%	130	75%
Not Homeless	174	24	14%	20	11%	38	22%	28	16%	64	37%	130	75%
Not in Foster Care	174	24	14%	20	11%	38	22%	28	16%	64	37%	130	75%
Parent Not in Armed Forces	174	24	14%	20	11%	38	22%	28	16%	64	37%	130	75%

ANNUAL REGENTS ALGEBRA I (2017-18)



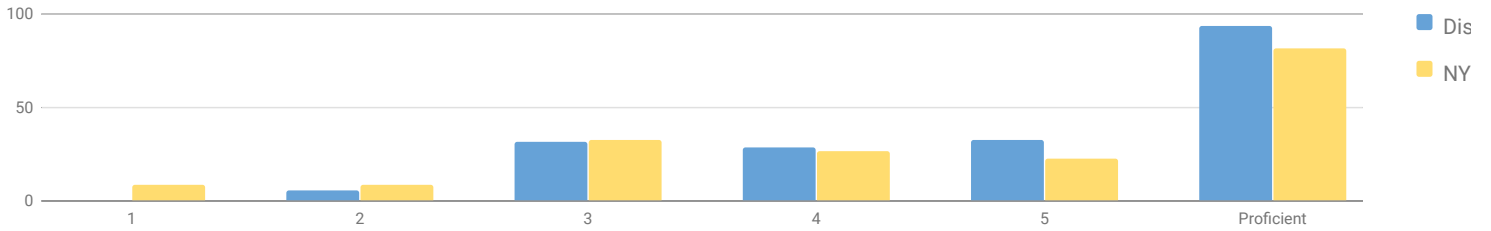
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	205	37	18%	24	12%	93	45%	36	18%	15	7%	144	70%
General Education	168	20	12%	13	8%	86	51%	34	20%	15	9%	135	80%
Students with Disabilities	37	17	46%	11	30%	7	19%	2	5%	0	0%	9	24%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	25	8	32%	5	20%	11	44%	1	4%	0	0%	12	48%
Hispanic or Latino	14	-	-	-	-	-	-	-	-	-	-	-	-
White	141	19	13%	11	8%	67	48%	31	22%	13	9%	111	79%
Multiracial	21	6	29%	5	24%	8	38%	2	10%	0	0%	10	48%
Small Group Total	18	4	22%	3	17%	7	39%	2	11%	2	11%	11	61%
Female	106	15	14%	10	9%	50	47%	20	19%	11	10%	81	76%
Male	99	22	22%	14	14%	43	43%	16	16%	4	4%	63	64%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	203	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	107	20	19%	18	17%	51	48%	14	13%	4	4%	69	64%
Not Economically Disadvantaged	98	17	17%	6	6%	42	43%	22	22%	11	11%	75	77%
Migrant	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	204	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	5	1	20%	3	60%	1	20%	0	0%	0	0%	1	20%
Not Homeless	200	36	18%	21	11%	92	46%	36	18%	15	8%	143	72%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	204	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	205	37	18%	24	12%	93	45%	36	18%	15	7%	144	70%

ANNUAL REGENTS GEOMETRY (2017-18)



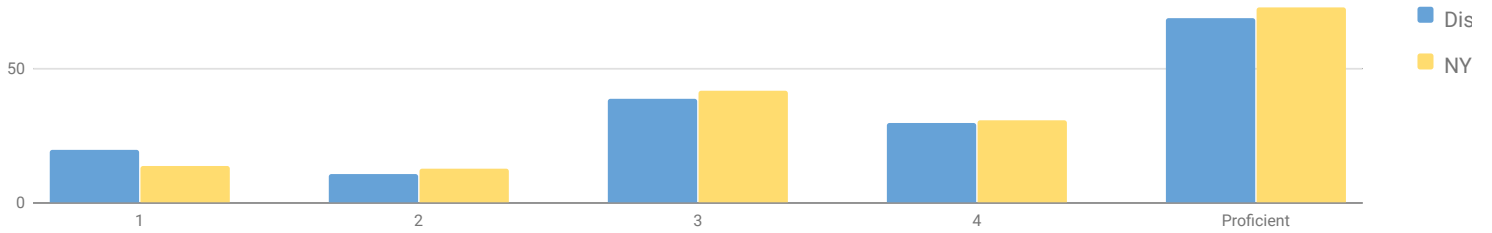
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	144	41	28%	29	20%	53	37%	8	6%	13	9%	74	51%
General Education	137	38	28%	28	20%	51	37%	8	6%	12	9%	71	52%
Students with Disabilities	7	3	43%	1	14%	2	29%	0	0%	1	14%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	1	13%	6	75%	0	0%	1	13%	7	88%
White	122	33	27%	27	22%	45	37%	8	7%	9	7%	62	51%
Multiracial	7	6	86%	0	0%	0	0%	0	0%	1	14%	1	14%
Small Group Total	7	2	29%	1	14%	2	29%	0	0%	2	29%	4	57%
Female	68	19	28%	12	18%	26	38%	5	7%	6	9%	37	54%
Male	76	22	29%	17	22%	27	36%	3	4%	7	9%	37	49%
Non-English Language Learners	144	41	28%	29	20%	53	37%	8	6%	13	9%	74	51%
Economically Disadvantaged	50	20	40%	10	20%	18	36%	1	2%	1	2%	20	40%
Not Economically Disadvantaged	94	21	22%	19	20%	35	37%	7	7%	12	13%	54	57%
Not Migrant	144	41	28%	29	20%	53	37%	8	6%	13	9%	74	51%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	143	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	144	41	28%	29	20%	53	37%	8	6%	13	9%	74	51%
Parent Not in Armed Forces	144	41	28%	29	20%	53	37%	8	6%	13	9%	74	51%

ANNUAL REGENTS ALGEBRA II (2017-18)



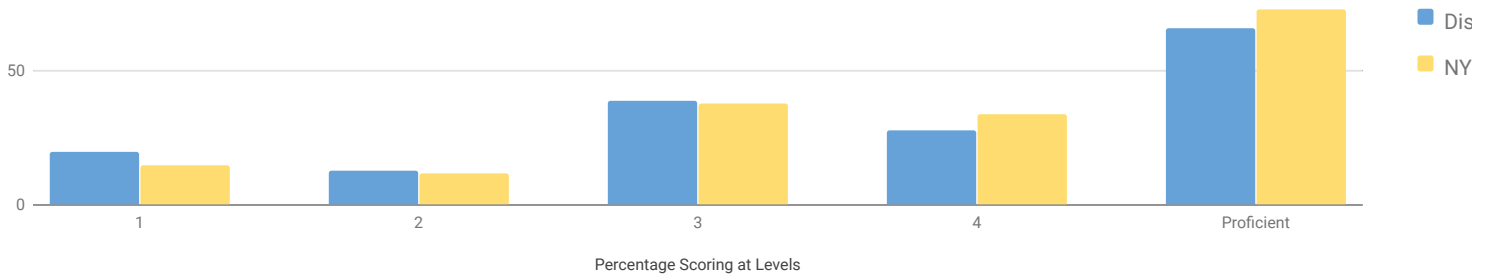
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	0	0%	4	6%	21	32%	19	29%	22	33%	62	94%
General Education	65	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	54	0	0%	4	7%	18	33%	12	22%	20	37%	50	93%
Multiracial	7	0	0%	0	0%	1	14%	4	57%	2	29%	7	100%
Small Group Total	5	0	0%	0	0%	2	40%	3	60%	0	0%	5	100%
Female	33	0	0%	2	6%	10	30%	10	30%	11	33%	31	94%
Male	33	0	0%	2	6%	11	33%	9	27%	11	33%	31	94%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	65	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	17	0	0%	0	0%	8	47%	5	29%	4	24%	17	100%
Not Economically Disadvantaged	49	0	0%	4	8%	13	27%	14	29%	18	37%	45	92%
Not Migrant	66	0	0%	4	6%	21	32%	19	29%	22	33%	62	94%
Not Homeless	66	0	0%	4	6%	21	32%	19	29%	22	33%	62	94%
Not in Foster Care	66	0	0%	4	6%	21	32%	19	29%	22	33%	62	94%
Parent Not in Armed Forces	66	0	0%	4	6%	21	32%	19	29%	22	33%	62	94%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



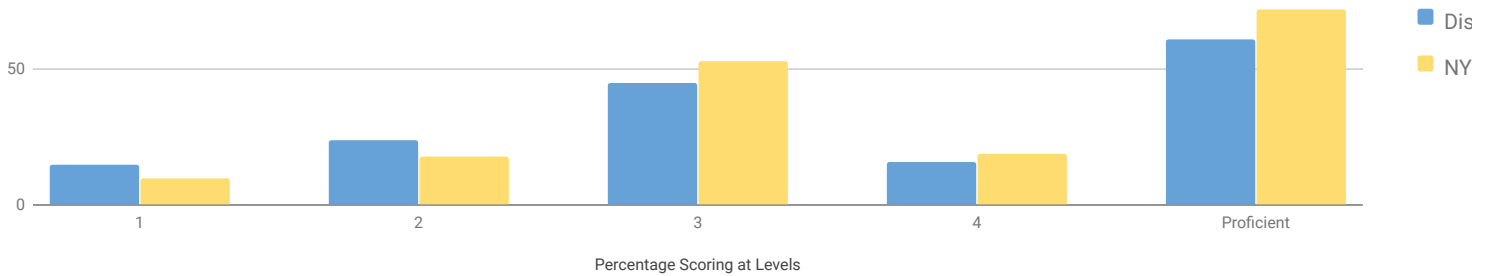
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	200	40	20%	22	11%	78	39%	60	30%	138	69%
General Education	160	20	13%	14	9%	66	41%	60	38%	126	79%
Students with Disabilities	40	20	50%	8	20%	12	30%	0	0%	12	30%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	0	0%	5	100%	5	100%
Black or African American	15	7	47%	4	27%	3	20%	1	7%	4	27%
Hispanic or Latino	13	3	23%	1	8%	7	54%	2	15%	9	69%
White	144	19	13%	13	9%	61	42%	51	35%	112	78%
Multiracial	23	11	48%	4	17%	7	30%	1	4%	8	35%
Female	92	20	22%	11	12%	31	34%	30	33%	61	66%
Male	108	20	19%	11	10%	47	44%	30	28%	77	71%
English Language Learners	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	197	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	105	28	27%	10	10%	48	46%	19	18%	67	64%
Not Economically Disadvantaged	95	12	13%	12	13%	30	32%	41	43%	71	75%
Migrant	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	199	-	-	-	-	-	-	-	-	-	-
Homeless	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	197	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	199	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	200	40	20%	22	11%	78	39%	60	30%	138	69%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



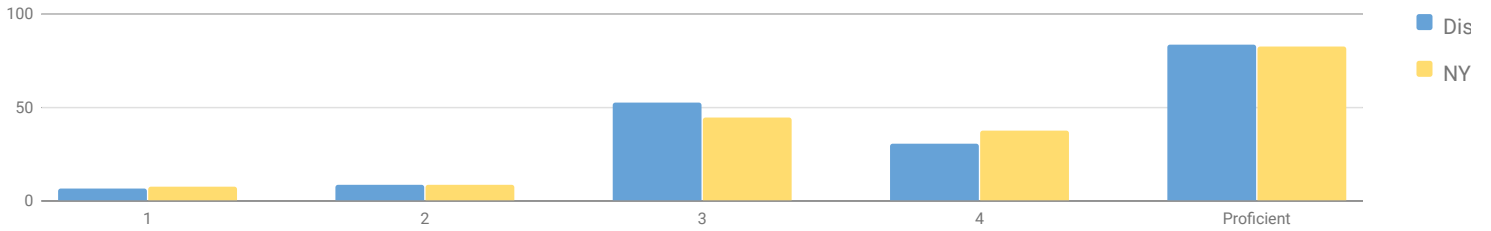
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	161	33	20%	21	13%	62	39%	45	28%	107	66%
General Education	138	21	15%	18	13%	59	43%	40	29%	99	72%
Students with Disabilities	23	12	52%	3	13%	3	13%	5	22%	8	35%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	22	8	36%	5	23%	8	36%	1	5%	9	41%
Hispanic or Latino	11	—	—	—	—	—	—	—	—	—	—
White	112	15	13%	12	11%	46	41%	39	35%	85	76%
Multiracial	15	7	47%	3	20%	4	27%	1	7%	5	33%
Small Group Total	12	3	25%	1	8%	4	33%	4	33%	8	67%
Female	78	14	18%	10	13%	34	44%	20	26%	54	69%
Male	83	19	23%	11	13%	28	34%	25	30%	53	64%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	159	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	85	23	27%	14	16%	36	42%	12	14%	48	56%
Not Economically Disadvantaged	76	10	13%	7	9%	26	34%	33	43%	59	78%
Not Migrant	161	33	20%	21	13%	62	39%	45	28%	107	66%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	158	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	161	33	20%	21	13%	62	39%	45	28%	107	66%
Parent Not in Armed Forces	161	33	20%	21	13%	62	39%	45	28%	107	66%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



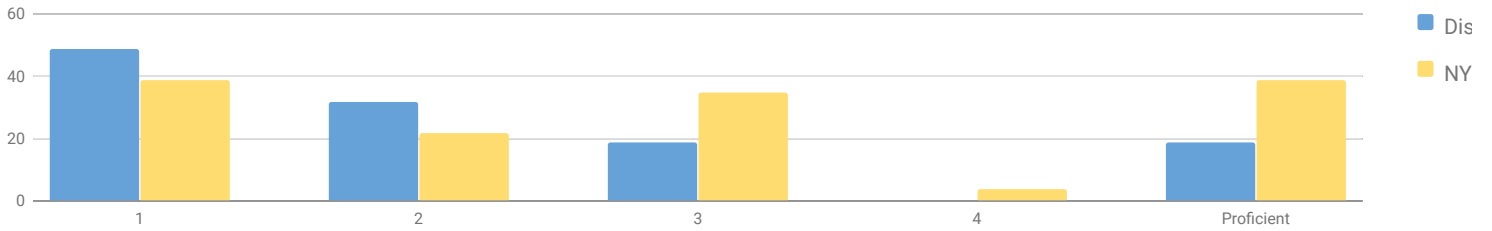
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	67	10	15%	16	24%	30	45%	11	16%	41	61%
General Education	67	10	15%	16	24%	30	45%	11	16%	41	61%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	60	8	13%	14	23%	28	47%	10	17%	38	63%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	2	29%	2	29%	1	14%	3	43%
Female	28	6	21%	8	29%	10	36%	4	14%	14	50%
Male	39	4	10%	8	21%	20	51%	7	18%	27	69%
Non-English Language Learners	67	10	15%	16	24%	30	45%	11	16%	41	61%
Economically Disadvantaged	18	4	22%	6	33%	8	44%	0	0%	8	44%
Not Economically Disadvantaged	49	6	12%	10	20%	22	45%	11	22%	33	67%
Not Migrant	67	10	15%	16	24%	30	45%	11	16%	41	61%
Not Homeless	67	10	15%	16	24%	30	45%	11	16%	41	61%
Not in Foster Care	67	10	15%	16	24%	30	45%	11	16%	41	61%
Parent Not in Armed Forces	67	10	15%	16	24%	30	45%	11	16%	41	61%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	45	3	7%	4	9%	24	53%	14	31%	38	84%
General Education	43	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-
White	38	2	5%	3	8%	20	53%	13	34%	33	87%
Multiracial	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	1	14%	1	14%	4	57%	1	14%	5	71%
Female	20	1	5%	1	5%	11	55%	7	35%	18	90%
Male	25	2	8%	3	12%	13	52%	7	28%	20	80%
Non-English Language Learners	45	3	7%	4	9%	24	53%	14	31%	38	84%
Economically Disadvantaged	14	1	7%	1	7%	9	64%	3	21%	12	86%
Not Economically Disadvantaged	31	2	6%	3	10%	15	48%	11	35%	26	84%
Not Migrant	45	3	7%	4	9%	24	53%	14	31%	38	84%
Not Homeless	45	3	7%	4	9%	24	53%	14	31%	38	84%
Not in Foster Care	45	3	7%	4	9%	24	53%	14	31%	38	84%
Parent Not in Armed Forces	45	3	7%	4	9%	24	53%	14	31%	38	84%

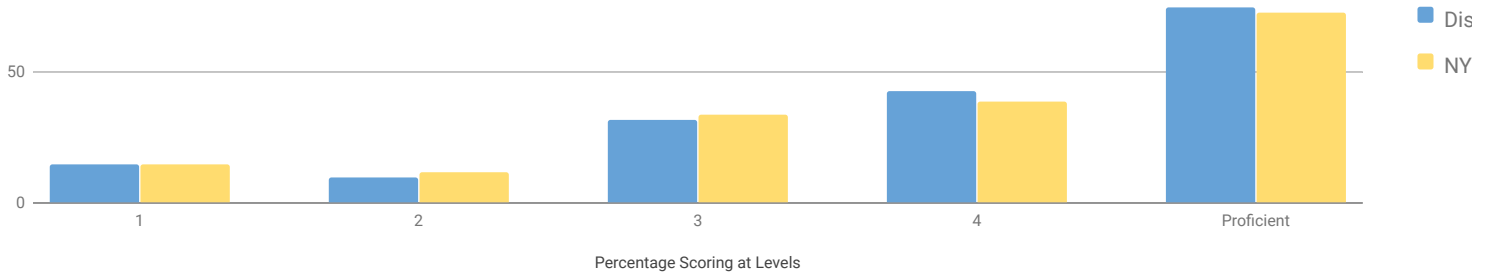
ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



Percentage Scoring at Levels

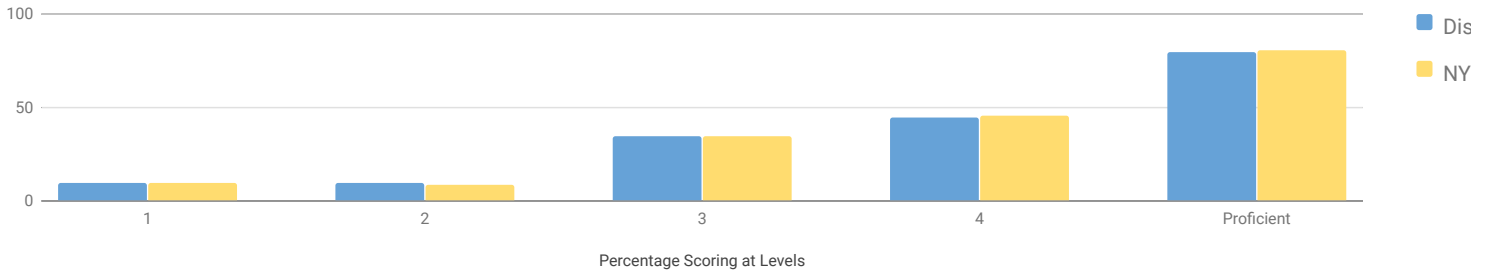
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	37	18	49%	12	32%	7	19%	0	0%	7	19%
General Education	29	12	41%	10	34%	7	24%	0	0%	7	24%
Students with Disabilities	8	6	75%	2	25%	0	0%	0	0%	0	0%
Black or African American	7	5	71%	1	14%	1	14%	0	0%	1	14%
Hispanic or Latino	8	3	38%	3	38%	2	25%	0	0%	2	25%
White	17	6	35%	7	41%	4	24%	0	0%	4	24%
Multiracial	5	4	80%	1	20%	0	0%	0	0%	0	0%
Female	23	11	48%	6	26%	6	26%	0	0%	6	26%
Male	14	7	50%	6	43%	1	7%	0	0%	1	7%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	36	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	27	12	44%	10	37%	5	19%	0	0%	5	19%
Not Economically Disadvantaged	10	6	60%	2	20%	2	20%	0	0%	2	20%
Not Migrant	37	18	49%	12	32%	7	19%	0	0%	7	19%
Not Homeless	37	18	49%	12	32%	7	19%	0	0%	7	19%
Not in Foster Care	37	18	49%	12	32%	7	19%	0	0%	7	19%
Parent Not in Armed Forces	37	18	49%	12	32%	7	19%	0	0%	7	19%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	186	28	15%	18	10%	60	32%	80	43%	140	75%
General Education	161	19	12%	12	7%	57	35%	73	45%	130	81%
Students with Disabilities	25	9	36%	6	24%	3	12%	7	28%	10	40%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	19	6	32%	6	32%	6	32%	1	5%	7	37%
Hispanic or Latino	13	—	—	—	—	—	—	—	—	—	—
White	132	11	8%	7	5%	47	36%	67	51%	114	86%
Multiracial	20	4	20%	4	20%	5	25%	7	35%	12	60%
Small Group Total	15	7	47%	1	7%	2	13%	5	33%	7	47%
Female	81	14	17%	8	10%	26	32%	33	41%	59	73%
Male	105	14	13%	10	10%	34	32%	47	45%	81	77%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	183	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	82	13	16%	10	12%	33	40%	26	32%	59	72%
Not Economically Disadvantaged	104	15	14%	8	8%	27	26%	54	52%	81	78%
Not Migrant	186	28	15%	18	10%	60	32%	80	43%	140	75%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	184	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	185	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	186	28	15%	18	10%	60	32%	80	43%	140	75%

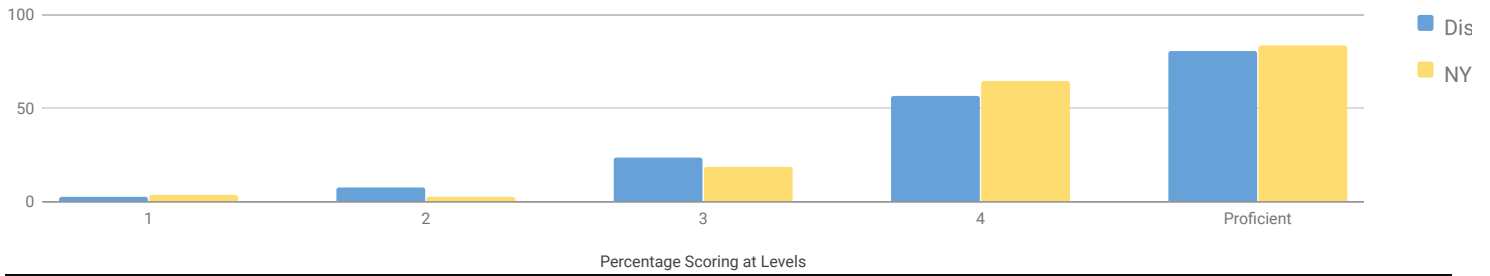
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	168	17	10%	17	10%	59	35%	75	45%	134	80%
General Education	145	10	7%	13	9%	50	34%	72	50%	122	84%
Students with Disabilities	23	7	30%	4	17%	9	39%	3	13%	12	52%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	16	5	31%	4	25%	4	25%	3	19%	7	44%
Hispanic or Latino	17	3	18%	7	41%	5	29%	2	12%	7	41%
White	123	9	7%	6	5%	45	37%	63	51%	108	88%
Multiracial	10	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	0	0%	5	42%	7	58%	12	100%
Female	93	9	10%	10	11%	39	42%	35	38%	74	80%
Male	75	8	11%	7	9%	20	27%	40	53%	60	80%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	166	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	88	12	14%	15	17%	37	42%	24	27%	61	69%
Not Economically Disadvantaged	80	5	6%	2	3%	22	28%	51	64%	73	91%
Not Migrant	168	17	10%	17	10%	59	35%	75	45%	134	80%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	166	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	168	17	10%	17	10%	59	35%	75	45%	134	80%
Parent Not in Armed Forces	168	17	10%	17	10%	59	35%	75	45%	134	80%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

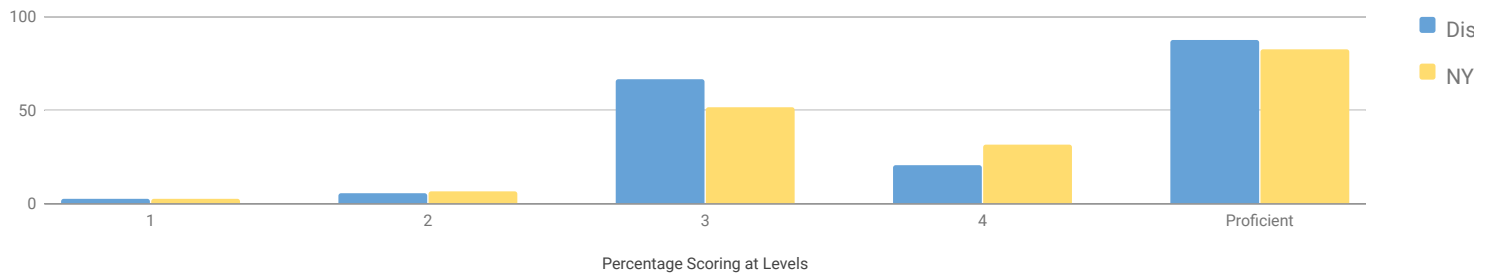
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	181	15	8%	166	92%	5	3%	14	8%	44	24%	103	57%	147	81%
General Education	151	7	5%	144	95%	3	2%	8	5%	33	22%	100	66%	133	88%
Students with Disabilities	30	8	27%	22	73%	2	7%	6	20%	11	37%	3	10%	14	47%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	10	0	0%	10	100%	0	0%	1	10%	6	60%	3	30%	9	90%
Hispanic or Latino	19	1	5%	18	95%	1	5%	4	21%	9	47%	4	21%	13	68%
White	140	13	9%	127	91%	4	3%	8	6%	26	19%	89	64%	115	82%
Multiracial	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	12	1	8%	11	92%	0	0%	1	8%	3	25%	7	58%	10	83%
Female	84	6	7%	78	93%	2	2%	4	5%	16	19%	56	67%	72	86%
Male	97	9	9%	88	91%	3	3%	10	10%	28	29%	47	48%	75	77%
Non-English Language Learners	181	15	8%	166	92%	5	3%	14	8%	44	24%	103	57%	147	81%
Economically Disadvantaged	93	8	9%	85	91%	3	3%	14	15%	25	27%	43	46%	68	73%
Not Economically Disadvantaged	88	7	8%	81	92%	2	2%	0	0%	19	22%	60	68%	79	90%
Not Migrant	181	15	8%	166	92%	5	3%	14	8%	44	24%	103	57%	147	81%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	179	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	181	15	8%	166	92%	5	3%	14	8%	44	24%	103	57%	147	81%
Parent Not in Armed Forces	181	15	8%	166	92%	5	3%	14	8%	44	24%	103	57%	147	81%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

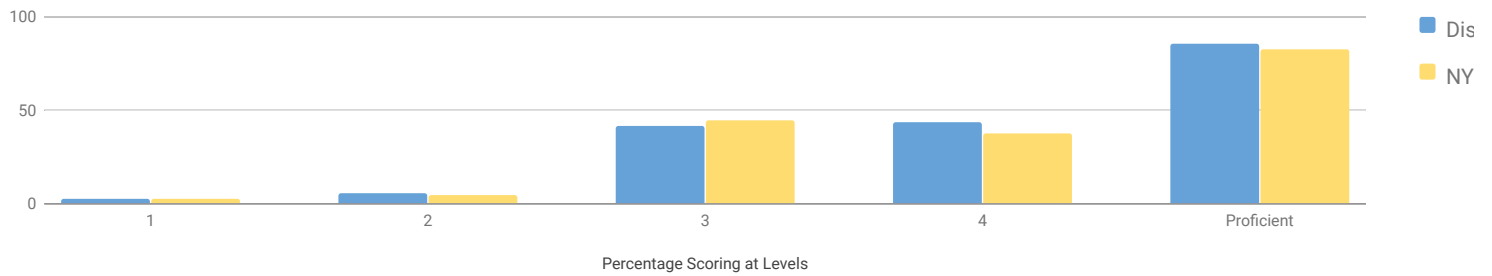
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	181	6	3%	175	97%	5	3%	11	6%	121	67%	38	21%	159	88%
General Education	151	1	1%	150	99%	3	2%	6	4%	103	68%	38	25%	141	93%
Students with Disabilities	30	5	17%	25	83%	2	7%	5	17%	18	60%	0	0%	18	60%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	10	0	0%	10	100%	0	0%	2	20%	8	80%	0	0%	8	80%
Hispanic or Latino	19	0	0%	19	100%	1	5%	3	16%	14	74%	1	5%	15	79%
White	140	6	4%	134	96%	4	3%	6	4%	90	64%	34	24%	124	89%
Multiracial	10	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	12	100%	0	0%	0	0%	9	75%	3	25%	12	100%
Female	84	3	4%	81	96%	2	2%	4	5%	51	61%	24	29%	75	89%
Male	97	3	3%	94	97%	3	3%	7	7%	70	72%	14	14%	84	87%
Non-English Language Learners	181	6	3%	175	97%	5	3%	11	6%	121	67%	38	21%	159	88%
Economically Disadvantaged	93	3	3%	90	97%	2	2%	7	8%	71	76%	10	11%	81	87%
Not Economically Disadvantaged	88	3	3%	85	97%	3	3%	4	5%	50	57%	28	32%	78	89%
Not Migrant	181	6	3%	175	97%	5	3%	11	6%	121	67%	38	21%	159	88%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	179	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	181	6	3%	175	97%	5	3%	11	6%	121	67%	38	21%	159	88%
Parent Not in Armed Forces	181	6	3%	175	97%	5	3%	11	6%	121	67%	38	21%	159	88%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

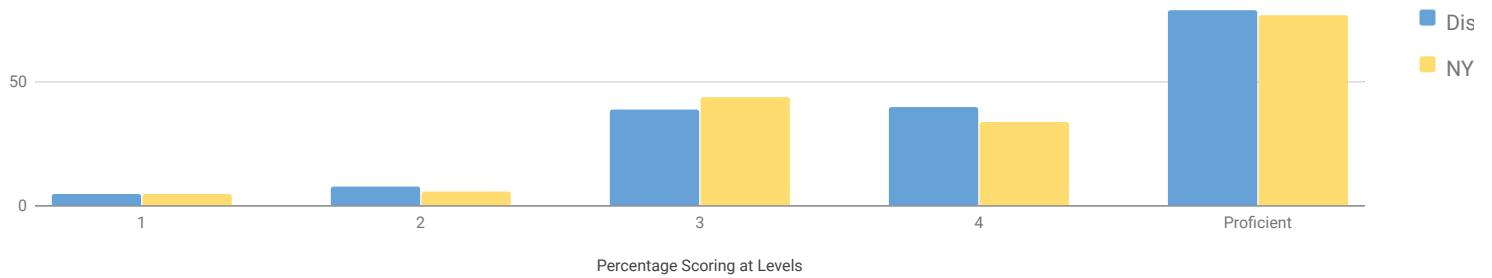
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	181	10	6%	171	94%	5	3%	11	6%	76	42%	79	44%	155	86%
General Education	151	4	3%	147	97%	2	1%	5	3%	66	44%	74	49%	140	93%
Students with Disabilities	30	6	20%	24	80%	3	10%	6	20%	10	33%	5	17%	15	50%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	10	0	0%	10	100%	1	10%	2	20%	5	50%	2	20%	7	70%
Hispanic or Latino	19	0	0%	19	100%	2	11%	2	11%	12	63%	3	16%	15	79%
White	140	10	7%	130	93%	2	1%	7	5%	50	36%	71	51%	121	86%
Multiracial	10	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	12	100%	0	0%	0	0%	9	75%	3	25%	12	100%
Female	84	5	6%	79	94%	4	5%	5	6%	31	37%	39	46%	70	83%
Male	97	5	5%	92	95%	1	1%	6	6%	45	46%	40	41%	85	88%
Non-English Language Learners	181	10	6%	171	94%	5	3%	11	6%	76	42%	79	44%	155	86%
Economically Disadvantaged	93	5	5%	88	95%	3	3%	9	10%	49	53%	27	29%	76	82%
Not Economically Disadvantaged	88	5	6%	83	94%	2	2%	2	2%	27	31%	52	59%	79	90%
Not Migrant	181	10	6%	171	94%	5	3%	11	6%	76	42%	79	44%	155	86%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	179	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	181	10	6%	171	94%	5	3%	11	6%	76	42%	79	44%	155	86%
Parent Not in Armed Forces	181	10	6%	171	94%	5	3%	11	6%	76	42%	79	44%	155	86%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	181	15	8%	166	92%	9	5%	14	8%	70	39%	73	40%	143	79%
General Education	151	7	5%	144	95%	5	3%	10	7%	60	40%	69	46%	129	85%
Students with Disabilities	30	8	27%	22	73%	4	13%	4	13%	10	33%	4	13%	14	47%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	10	0	0%	10	100%	3	30%	0	0%	4	40%	3	30%	7	70%
Hispanic or Latino	19	1	5%	18	95%	2	11%	5	26%	9	47%	2	11%	11	58%
White	140	14	10%	126	90%	3	2%	9	6%	50	36%	64	46%	114	81%
Multiracial	10	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	12	100%	1	8%	0	0%	7	58%	4	33%	11	92%
Female	84	7	8%	77	92%	6	7%	4	5%	33	39%	34	40%	67	80%
Male	97	8	8%	89	92%	3	3%	10	10%	37	38%	39	40%	76	78%
Non-English Language Learners	181	15	8%	166	92%	9	5%	14	8%	70	39%	73	40%	143	79%
Economically Disadvantaged	93	8	9%	85	91%	7	8%	11	12%	41	44%	26	28%	67	72%
Not Economically Disadvantaged	88	7	8%	81	92%	2	2%	3	3%	29	33%	47	53%	76	86%
Not Migrant	181	15	8%	166	92%	9	5%	14	8%	70	39%	73	40%	143	79%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	179	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	181	15	8%	166	92%	9	5%	14	8%	70	39%	73	40%	143	79%
Parent Not in Armed Forces	181	15	8%	166	92%	9	5%	14	8%	70	39%	73	40%	143	79%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	181	16	9%	165	91%	7	4%	16	9%	49	27%	93	51%	142	78%
General Education	151	7	5%	144	95%	5	3%	10	7%	41	27%	88	58%	129	85%
Students with Disabilities	30	9	30%	21	70%	2	7%	6	20%	8	27%	5	17%	13	43%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	10	1	10%	9	90%	1	10%	2	20%	3	30%	3	30%	6	60%
Hispanic or Latino	19	1	5%	18	95%	1	5%	7	37%	7	37%	3	16%	10	53%
White	140	13	9%	127	91%	5	4%	7	5%	35	25%	80	57%	115	82%
Multiracial	10	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	11	92%	0	0%	0	0%	4	33%	7	58%	11	92%
Female	84	6	7%	78	93%	5	6%	7	8%	21	25%	45	54%	66	79%
Male	97	10	10%	87	90%	2	2%	9	9%	28	29%	48	49%	76	78%
Non-English Language Learners	181	16	9%	165	91%	7	4%	16	9%	49	27%	93	51%	142	78%
Economically Disadvantaged	93	9	10%	84	90%	4	4%	14	15%	31	33%	35	38%	66	71%
Not Economically Disadvantaged	88	7	8%	81	92%	3	3%	2	2%	18	20%	58	66%	76	86%
Not Migrant	181	16	9%	165	91%	7	4%	16	9%	49	27%	93	51%	142	78%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	179	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	181	16	9%	165	91%	7	4%	16	9%	49	27%	93	51%	142	78%
Parent Not in Armed Forces	181	16	9%	165	91%	7	4%	16	9%	49	27%	93	51%	142	78%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	9	11%	22%	33%	33%	0%
Grade 1	—	2	—	—	—	—	—
Grade 2	0	5	20%	20%	40%	20%	0%
Grade 3	—	4	—	—	—	—	—
Grade 4	—	3	—	—	—	—	—
Grade 5	—	3	—	—	—	—	—
Grade 6	—	1	—	—	—	—	—
Grade 7	—	3	—	—	—	—	—
Grade 9	—	2	—	—	—	—	—
Grade 10	—	2	—	—	—	—	—
Grade 11	—	3	—	—	—	—	—
Grade 12	—	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	—	1	—	—	—	—
Grade 3 Math	—	1	—	—	—	—
Grade 4 ELA	—	1	—	—	—	—
Grade 4 Math	—	1	—	—	—	—
Grade 4 Science	—	1	—	—	—	—
Grade 5 ELA	—	2	—	—	—	—
Grade 5 Math	—	2	—	—	—	—
Grade 6 ELA	—	3	—	—	—	—
Grade 6 Math	—	3	—	—	—	—
Grade 7 ELA	—	1	—	—	—	—
Grade 7 Math	—	1	—	—	—	—
Grade 8 ELA	—	3	—	—	—	—
Grade 8 Math	—	3	—	—	—	—
Grade 8 Science	—	3	—	—	—	—
Secondary-Level ELA	—	3	—	—	—	—
Secondary-Level Math	—	3	—	—	—	—
Secondary-Level Science	—	3	—	—	—	—

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